

Normanton House School



SPECIAL EDUCATIONAL NEEDS POLICY



This policy should be read in conjunction in with the Safeguarding policy.

At Normanton House School, we have high expectations for all our children to ensure that pupils of all abilities are appropriately challenged.

The aim of the schools SEN policy is to ensure that those children having difficulties are identified as having special needs, have those needs addressed and gain the fullest possible access to education provided at the school. We equally recognize that some children have Special Educational Needs because they are high achievers. These children also may require extra input and support in order to meet their needs.

We would recognise several areas of Special Educational Needs in school: social, emotional, spiritual, behavioural, medical, sensory, physical and educational. Some children may have needs which encompass several of these areas concurrently.

The 1981 Education Act states:-

“A child has SEN if s/he has a learning difficulty which calls for special educational provision to be made for him/her”.

“Children are not to be regarded, as having a learning difficulty solely because the language used in teaching is different from that spoken at home” (Education Act 1981).

The school will aim to provide appropriate training for senior teaching staff with regards to identifying signs of SEN. The teachers are expected to constantly monitor and assess the pupils in their care and in particular be aware of indicators of SEN.

The school will nominate a senior staff member to be responsible for SEN. This staff member will be trained in issues regarding SEN. This staff member will also assist the school in deciding to assess or refer any pupil for SEN.

The school will also hire the services of a qualified, external access arrangements assessor. The external assessor will assist the school where required to assess any pupil for SEN.

If any of the teachers have concerns regarding any of their pupils in this respect they will bring it to the attention of the Head Teacher.

The Head teacher will arrange with all other teachers involved with the pupil to further monitor his/her performance. If the concern remains, the Head teacher will record his/her observations and these will be communicated to the parents.

The school will endeavour to work with the parent and any outside agencies as necessary to ensure the child’s specific needs are addressed and they continue to fully benefit from the learning process.

Policy review dates and changes

Review date	By whom	Summary of changes made	Date implemented
December 2015	Najma Razaq	Cross Reference to Safe Guarding Policy	December 2015
November 2019	Asma Ahmed	Minor typing errors	November 2019
September 2023	Nazim Zaman	Updated SEN arrangements	September 2023