

# Normanton House School



## CURRICULUM POLICY



## NORMANTON HOUSE PRIMARY SCHOOL

Normanton House School aims to deliver a broad and balanced curriculum suitable for the age and aptitude of all its pupils. **We offer a broad and balanced curriculum with strong foundations in English and Mathematics. Pupils are supported to develop their full potential and achieve academic success.**

We expect pupils to demonstrate a passion for learning and ambition to achieve excellence in their studies as well as their manners. Our children are well behaved, determined and confident. They go on to become the well-educated role models of their communities.

A diverse and rich curriculum based on play and exploration provides memorable experiences and an enjoyable high-quality education. It is designed to provide pupils with their full learning entitlement and can be customised to meet the changing needs of individuals and groups.

The school largely follows the National Curriculum for most subjects. However some modifications may be made by teachers as and when necessary to keep in accordance with Islamic teachings. Text books and resources used in the school will generally be linked to the National Curriculum so that pupils cover all areas sufficient for them to complete Key Stage 1 and 2 requirements successfully.

The school aims to aid the moral and spiritual development of pupils so that they grow up to be good members of the society. To this effect, relevant moral and social education is a central part of the curriculum. Provision will also be made in the timetable for extra-curricular activities such as community participation, nasheed reciting, Quran reciting competitions, school trips and sports competitions.

The Primary school does not operate an entrance examination. Pupils joining the school who may need extra tuition to catch up with their peers may be given such tuition in smaller groups until such a time as they are ready to join their class in all subjects. Occasionally it may be necessary to place a child in a class chronologically above or below their age group.

### Assessments and Reports

Teachers continuously review and assess students' academic performance during the school year. Results of such assessments and general performance of students are recorded to ensure their continuous progress can be monitored. Teachers will also review pupils' moral and social development so that they grow up with self esteem and confidence to interact with other people in society at large.

At the end of Key Stage 1, the teacher's assessment of your child's progress will take account of their performance in English and Maths, measured by tasks and tests that are administered informally.

At the end of Key Stage 2, your child will take national tests in English and maths. These levels will be recorded.

The Teacher Assessment levels at which the child is working will be recorded at the end of the year. This will be measured through ongoing observations by teachers, tasks and tests.

Parents are given termly reports on children's performance and are invited to attend parents' evenings at least once a year. They can also arrange individual meetings with teachers or the Head Teacher at any time.

## SUBJECTS

### Mathematics

The National Numeracy Strategy will be followed as outlined in the curriculum. Schemes of work and lessons plans will be made from these guidelines.

There will be five lessons, each of forty minutes duration each week allocated to mathematics

The five attainment targets are as follows:

- Ma1 Using and Applying Mathematics
- Ma2 Number and Algebra
- Ma3 Shape, space and Measure
- Ma4 Handling Data

### English

The National Literacy Strategy will be followed as outlined in the curriculum. Schemes of work and lessons plans will be made from these guidelines.

There will be seven lessons, each of forty minutes duration each week, allocated to English

The three attainment targets are as follows:

- En1 Speaking and Listening
- En2 Reading
- En3 Writing

**Reading** schemes including the Ladybird and Oxford schemes will form the main reading resources and will be supplemented by a variety of fiction and non-fiction books. The school will use various reading systems to complement the reading scheme and develop pupils' fluency, confidence and enjoyment in reading; books are sent home daily, reading records are kept up to date, an ample number of reading lessons per week and various class reading activities.

At all stages, reading attainment will be assessed and gaps addressed quickly and effectively for all pupils. Phonics screening checks will be carried out in Year 2 and compared to national attainment.

### Science

The QCA Science schemes of work for key stages 1 and 2 will be followed. Lessons will be planned using this resource as a main guideline.

There will be two lessons of forty minute duration each week allocated to Science for Key Stage 1 pupils and three lessons of forty minute duration each week allocated to Science for Key Stage 2 pupils.

The four attainment targets are as follows:

- Sc1 Scientific enquiry
- Sc2 Life processes and living things
- Sc3 Materials and their properties
- Sc4 Physical processes

Science teaching resources will include experimental apparatus suitable for primary ages and materials and objects from pupils' familiar environments.

### Technology and Information Technology

Technology and IT will be taught to all in the third term of school.

Technology will be taught to pupils in Key Stage 1.

IT will be taught to pupils in Key Stage 2.

The use of computer hardware and software will be taught at appropriate levels. The school has a dedicated suite of computers for IT teaching.

The following will be covered in teaching.

- Year 1: Technology – Movement  
Homes
- Year 2: Technology – Vehicles  
Puppets
- Year 3: Become familiar with computer terminology  
Switching equipment on & off correctly  
Mouse and keyboard skills  
Windows  
Microsoft Word: Saving work, fonts
- Year 4: Microsoft Word:  
insert table, columns, rows, merge cells, rubber pencil  
Art (pictures), text box-insert art, insert pictures

Microsoft Paint:: shapes , colours, rubber, spray,lines

Year 5: Microsoft Excel  
Inserting rows and columns  
Making 'My Timetable'  
Colours and fills in Excel

Year 6: Designing tickets and flyers

### Physical Education

Pupils will develop skills in gymnastics, athletics, games and fitness exercises. They will learn to use various equipment and increase agility, balance and awareness. They will learn about team work as well as individual effort. Pupils will also be taught about healthy lifestyles especially eating habits.

The National Curriculum Handbook for Physical Education will be followed in teaching. Various sports equipment and apparatus will be provided as resources.

### History

Pupils will be taught about events, people and places from the past. They will develop a sense of time and scale and will learn about change and its effects. The following areas will be covered:

Reception: How things change – people,  
Homes, clothes, toys

Year 1: How things change – people,  
Homes, clothes, toys

Year 2: Why do we remember Florence Nightingale?  
How do we know of the great fire of London?

Year 3: Ancient Egypt  
The Romans

Year 4: Invasions – Romans / Greeks  
Influence of past on British life

Year 5: Victorian life  
How did life change in Derby in Victorian times?

Year 6: Second World War  
Ancient Greece

### Craft

In KS1 pupils will begin to understand colour, shape and space, pattern and texture. They will learn how to use these to represent their feelings and ideas. They will learn how to reproduce images of the world around them at a level appropriate for them.

In KS2 the pupils will be encouraged to develop their ideas further by including detail and using a variety of tactile elements and materials to communicate what they see.

### Geography

Pupils investigate a variety of places, people and environments at different levels in the UK and abroad. They will also explore how people and environments affect each other. They will learn to use geographical skills and resources to carry out their enquiries.

Broadly, the following areas will be covered:

- Year 1:        Around our school – the local area  
                  Directions  
                  Weather and Seasons  
                  Maps and Directions
  
- Year 2:        My home  
                  The British Isles  
                  The Earth, mountains, rivers and oceans  
                  Mapping the continents and oceans  
                  The four compass directions
  
- Year 3:        Europe and the Mediterranean  
                  Water cycle, earthquakes and volcanoes  
                  Using a compass and map symbols
  
- Year 4:        Africa and Asia  
                  Natural habitats and landscapes  
                  The Equator, longitude and latitude
  
- Year 5:        The environment and pollution  
                  Climate and atmosphere  
                  Grid references, Beaufort scale
  
- Year 6:        Pakistan: life and natural features  
                  Global inequality  
                  Rivers, coastlines and rocks  
                  Scales on map, 6 figure grid references

### Arabic

The school will follow the QCA guidelines for Modern Foreign Languages at KS3 and 4. These will be adapted to and applied as appropriate to KS1 and 2.

The four main attainment targets at KS 3 and 4 will be adapted to two: 'Listening and Speaking' and 'Reading and Writing'.

The school will provide through its Arabic language teaching, opportunities for all pupils to communicate in the language by speaking, listening and writing effectively. A sound grammar as well as varied vocabulary will be taught. The 'Medina Reader' books will be the back bone of the teaching but will be augmented with conversations and writing skills practice.

There will be five weekly lessons, of 40 minute duration each, of Arabic taught in the week to each year group. One of these will be dedicated to 'Listening and Speaking' while the other four will be dedicated to 'Reading and Writing' .

### Islam

The Islam strand of the curriculum is an obviously important one to this school. It underpins the whole school ethos and is the central element of the school's vision.

Teaching in the Islam lesson is divided into three main categories:

- Islam memorisation – pupils learn important Islamic prayers and sayings as laid out in the Memorisation folders for each year.
- Islam akhlaaq & fiqh – pupils learn rights and wrongs of actions in Islam in particular: Islamic manners and worship.
- Islam History – pupils learn of important people, places and events in Islamic history

The main guidelines to teaching in the Islam lesson are contained in the Islam folder. Various Islamic resources will be used to supplement the teaching and children will have their learning reinforced during the day in terms of practicing correct behaviour and developing Islamic character.

Salaat is an important element of teaching Islam at the school. All pupils learn about Wudhu and performance of Salaat. Pupils of key stage 2 perform salaat in congregation at least once in the school day (twice in winter days). This is an exercise which allows practice of learned methods but also enables pupils to learn to be disciplined and act as a coordinated group. It adds great value to social and spiritual development teaching at the school.

### Quran

Teaching of the Holy Quran is of utmost importance to the Muslim community. Recognising this, the school takes its teaching of Quran to be a central core of the curriculum. Teaching is divided into two main categories:

- Quran reading
- Quran memorisation

In the early years the reading of Quranic script and correct pronunciation is emphasised. As pupils progress they begin to memorise the small Surahs from the last Juz'. At key stage 2 pupils are encouraged to go on to memorise more Surahs as well as learn some

of the meanings, appropriate to their understanding. This teaching is reinforced by the stories from the Quran being narrated.

As with Arabic, extra-curricular classes are provided for those pupils of Key Stage 2 who wish to do extra memorisation.

### Music

The school will cover only various aspects of music. This includes development of vocal tone and control especially with regard to recitation of the Quran. Pupils will also be taught coordination and harmony in the singing of nasheeds and may also be instructed in playing the daff

### Sex Education

Sex education will be incorporated into PHSE/RE lessons in an age appropriate manner and in keeping with the ethos of the school. Students will learn about growing up as part of their national development whilst covering aspects of hygiene and personal cleanliness.

### PHSE

PHSE curriculum, incorporated in all Islamic Studies





## **NORMANTON HOUSE SECONDARY SCHOOL**

### **Introduction**

Normanton House School aims to deliver a good quality, broad and balanced curriculum for the age and aptitude of its pupils incorporating English, Maths and Science qualifications along with the provision of Islamic Education for 11-16.

As an Islamic Faith School the curriculum has been carefully selected by the trust and at the request of parents to provide a clear emphasis on the Spiritual, Moral, Social and Cultural Development and upbringing of the students of pupils so that they grow up to be good and responsible members of the society. To this effect, relevant spiritual, moral and social education is a central part of the curriculum

As an Islamic Faith school it is imperative that the Islamic ethos is embodied within the curriculum and that not just what we teach, but how we teach it, reflects the teaching of The Prophet Muhammed (saw).

The assemblies and curriculum give ample opportunity to cover a comprehensive programme of personal, social and health education, along with careers advice and guidance.

The school largely follows the Key Stage 3 and Key Stage 4 National Curriculum. However some modifications may be made by teachers as and when necessary to keep in accordance with Islamic teachings.

Text books and resources used in the school will generally be linked to the National Curriculum so that pupils cover all areas sufficient for them to complete Key Stage 3 and 4 requirements successfully. The School follows its own Islamic Studies Curriculum in line with the traditional Islamic Studies Syllabus.

Provision will also be made in the timetable for a range of extracurricular opportunities such as community participation, Nasheeds, Quran Reciting competitions, school trips and sports competitions.

The school does operate an entrance examination which consists of a test on Salah, wudu, Quraan Reading and a basic maths and English test. Pupils joining the school who may need extra tuition to catch up with their peers may be given such tuition in smaller groups until such a time as they are ready to join their class in all subjects. Occasionally it may be necessary to place a child in a class chronologically above or below their age group.

### **Objectives**

Objectives relating to the curriculum aims of Normanton House School are:

1: Pupils should develop a deep love and consciousness of ALLAH (swt) and a great love and reverence for Prophet Muhammed (saw).

2. That pupils should become aware of their abilities and in so doing should develop them to their maximum potential.
3. That pupils should be aware of the needs of the community and be prepared to contribute fully to the life of the community.
4. That all pupils should be offered a curriculum that has breadth and depth.
5. That pupils who leave Normanton House School should be articulate, literate and numerate, and have lively, enquiring, independent minds.
6. That pupils who leave Normanton House School should:
  - Become independent and free thinkers.
  - be confident in their dealings with adults and peers;
  - be able to develop good working relationships with others;
  - have knowledge of a wide range of cultures and through this come to respect the rights and needs of others;
  - be able to make good moral judgements;
  - have developed a love of learning that will last for the rest of their lives;
  - be adaptable enough to react to the needs of a fast changing world.

### **The Curriculum**

The curriculum for KS3 & KS4 is as follows; this is based on a 40 lesson week.  
Each lesson is 45 minute duration

All students follow a core curriculum from year 7 onwards to prepare them to sit their GCSEs with an option to sit them earlier than usual in English (Language & Literature), Mathematics (Single Award), Science (Triple/Double award), Geography and Arabic Language (Single Award) totalling 7/8 GCSE's. This accounts for approximately 60% of curriculum time. Courses are studied until the end of Year 11.

In addition to this students prepare to complete an Islamic Studies Aalima course from year 7 onwards which account for 40% of the curriculum time in years 7-9. The Aalima Course is studied until the end of Year 11.

### **Curriculum Guidelines**

The school is broadly in keeping with the National Curriculum Programme of Study. Details of these can be viewed upon request from the school.

Teachers are required to follow the weekly programmes of study in the School's Scheme of work. These can be found in the administrator's office.

### **SUBJECTS**

#### **Mathematics**

Normanton House School recognises the importance of Mathematics as a universal part of human culture. It is the tool of many sciences to include business, engineering as well as Islamic Sciences. It helps us recognise patterns and to understand the world around us and plays a vital role in many aspects of modern life. To cater for this the school provides learning in the mathematical field as follows:

Year 7: The Foundation Mathematics GCSE Programme according to the Edexcel Specification will be followed in year 7 and the schemes of work and lesson plans will be made according to this.

Year 8: The Foundation Mathematics GCSE Programme & Higher Mathematics GCSE Programme will be followed in year 8.

Year 9-11: The higher GCSE Mathematics Programme for Edexcel will be followed in year 9 along with preparation for the examination for those students who are ready to sit their examinations.

### English

At Normanton House School we recognise that the ability to communicate is a very valuable skill in any field to include Islamic Dawah. English has fast become the language of global communication. The Curriculum at Normanton House School provides students with the experience to learn English from year 7 onwards. Pupils begin the KS3 Programme of Study and work right through the KS4 Programme of Study. The Specification studied is the Edexcel GCSE in English.

The curriculum provides students with the opportunity to develop reading skills for both non-fiction and literary texts, writing skills for both imaginative and practical tasks as well as speaking and listening skills.

### Science

Studying science broadens the understanding of ALLAH's Creation, the World that we live in and how things work. Normanton House School provides pupils with an opportunity to experience learning in the scientific subjects and more specifically in Biology, Chemistry and Physics.

The Science Curriculum teaches from Key Stage 3 in Year 7 and students go on to complete their GCSE's at Key Stage 4.

### Geography

Geography is an all-encompassing discipline that seeks an understanding of Allah's creation; the Earth and its human and natural complexities. It is defined in terms of two branches: human geography and physical geography.

At KS3, students are introduced to the subject and given a broad overview and sound knowledge base of main Geographical topics that they will need to build on to secure a GCSE in the subject.

At KS4, students build on their knowledge and gain an in-depth geographical understanding of people-environment challenges faced in the UK, with content organised by physical and human environments.

### Information and Communication Technology

Normanton House School appreciates that students of today are living in a society where the use of ICT surrounds them. To adequately prepare students to participate in a rapidly changing

world Normanton House School provides students with experience of learning in Information and Communication Technology (ICT).

ICT is taught throughout Key stage 3 at Normanton House School. The programme of study offer students a wide experience of ICT covering all aspects of the National Curriculum. It is intended that all students will become independent users of ICT and will be able to make informed judgements about when and where to use ICT to best effect, and to consider its implications for home and work both now and in the future.

Students will also be using ICT to enhance the learning of other subjects.

Year 7 & Year 8 lessons are designed to give the students a sound skills base, knowledge of ICT applications namely word processing, spreadsheet, database, presentation, desktop publishing, graphic and web authoring software. Students also gain an understanding of moral and ethical implications of ICT use within society. Year 8 lessons prepare the students' basic coverage before they move on to higher levels of learning.

The course is very practical, covering main areas of ICT, giving students experiences that will be valuable in the world of work and in further/higher education and training.

The school has a dedicated suite of computers for IT teaching.

### Physical Education

The value of good health and physical fitness can never be overstated and the importance of this is stressed in Islam. Normanton House School provides students with the opportunity to learn the value of taking care of themselves through proper grooming, healthy eating and regular exercise.

Physical Education helps to build pupils self esteem as well as promoting physical fitness and developing co-operation teamwork, positive people skills and sportsmanship skill. To complement this Normanton House School Provides Students with the opportunity to experience learning in Physical Education lessons on a weekly basis.

Some activities include swimming lessons at the swimming centre, ball games at the local park and tennis courts and indoor Tennis at the local Tennis Centre. Pupils will develop skills in athletics, games and fitness exercises as well as swimming. They will learn to use various equipment and increase agility, balance and awareness. They will learn about team work as well as individual effort. Pupils will also be taught about healthy lifestyles especially eating habits.

Various sports equipment and apparatus will be provided as resources.

### Art Textiles & Cookery

Normanton House School understands the importance of providing students with the opportunity to express and develop their creative and aesthetic skills. Art, Craft Textiles and Cookery allow pupils to use their senses and think openly and independently as well as promoting self esteem and expanding their knowledge and ideas.

All Students shall study Art in Term 1 to include Ceramic Art, Life Drawings and Photography.

In Term 2 all students study Cookery to include Food Hygiene, Food Preparation and Presentation.

In Term 3 all students study Textiles and skills include design, cutting and sewing skills.

### Arabic

The Modern Foreign Languages Curriculum selected at Normanton House School is Arabic Language. Arabic Language is the tool to studying the Islamic Sciences as well as the Language of the Quraan and Prophet Muhammed (saw).

Students will follow the KS3 Programme of Study for Arabic which shall begin in year 7 and pupils shall go on to complete the Key Stage 4 Programme of Study in the later years.

The specification followed is the Edexcel GCSE Arabic and the schemes of work shall largely be based on this and will be adapted to and applied as appropriate.

The school will provide through its Arabic language teaching, opportunities for all pupils to communicate in the language by speaking, listening and writing effectively. A sound grammar as well as varied vocabulary will be taught.

### ISLAM

The Islam strand of the curriculum provides a comprehensive Islamic Curriculum and is an obviously important strand to this school. It underpins the whole school ethos and is the central element of the school's vision.

The Islam curriculum is divided into 5 strands. 5 lessons per week are allocated to the Islam Curriculum. Each lesson is 45 minutes.

- Usool-ud-Deen
- Uloom- ul-Hadith
- Uloom-ul-Akhlaq&Seerah
- Uloom-ul-Fiqh
- Uloom- ulQuraan

### Year 7

Usool- ud-Deen- Students learn the 100 Attributes and Name of ALLAH with the meaning and explanation of each attribute

Uloom-ul-Hadith- Students study the booklet on Usoolul Hadith by Sheikh Akram An-Nadwi and all the terminology associated with the Science of Hadith.

Uloom-ul-Akhlaq&Seerah. Students study a variety of Islamic Etiquettes and Manners from Imam Bukhari's Book of Morals & Manners. The ahadith range from Hadith number 1 – to 206 for the first half of the half of the year. In the last half of the year Students study the Seerah of Prophet Muhammed (saw) in English Medium.

Uloom-ul-Fiqh- Students study the chapter of Tahara (Cleanliness) & Salah (Prayer) from Imam Shurunbulali's book NurulIdah.

Uloom- ulQuraan. Students study different topics from the Science of the Quraan to include Introduction to Al-Quraan, Al-Wahy (The Revelation), Makkan and Madinian Surahs and First and Last Surahs to be revealed.

### Year 8

Usool-ud-Deen- Students study the First half of the book Al-Aqai'd by An-Nasafiyya in Arabic to English from the Topic of the Real Essence of Things to Sins.

Uloom-ul-Akhlaq&Seerah. Students study a variety of Islamic Etiquettes and Manners from Imam Bukhari's Book of Morals & Manners. The ahadith range from Hadith number 215 – to 281 for the first half of the academic year. In the last half of the academic year Students study the Seerah of Prophet Muhammed (saw) in English Medium.

Uloom- ul-Hadith- Students Study a selection of Ahadith from the first half of the hadith collection entitled Riyadh-us Saliheen.

Uloom- ulQuraan. Students study different topics from the Science of the Quraan to include Reasons for Revelation, Revelation of the Quraan, Collection and Arrangement of the Quraan, Ordering of the Surahs and Ayahs the Seven Modes of Quraan.

Uloom-ul-Akhlaaq&Seerah- Students Study a selection of from Imam Bukhari's book of Morals and Manners.

Uloom-ul-Fiqh- Students complete the chapter of Salah (Prayer); Funeral Prayer & Fasting from Imam Shurunbulali's book NurulIdah.

Various Islamic resources as well as ICT will be used to supplement the teaching and children will have their learning reinforced during the day in terms of practicing correct behaviour and developing Islamic character.

### Year 9

Usool-ud-Deen- Students study the last half of the book Al-Aqai'd by An-Nasafiyya in Arabic to English from the Topic of Sins to Various Articles.

Uloom-ul-Fiqh- Students study the chapter of Zakat (Charity); Hajj &Umrah (Pilgrimage) from Imam Shurunbulali's book NurulIdah. After Completing this Students shall go on to study the chapter of Purification and Prayer in Mukhtasar Al-Quduri.

Uloom- ul-Hadith: - Students Study a selection of Ahadith from the last half of the hadith collection entitled Riyadh-us Saliheen.

Uloom- ulQuraan. Students study different topics from the Science of the Quraan to include Recitation and Reciters, Rulings, Muhkam and Mutashabih, An- Nasikhwal Mansukh and Al-MutlaqwalMuqayyid.

Uloom-ul-Akhlaaq&SeerahStudents study a variety of Islamic Etiquettes and Manners from Imam Bukhari's Book of Morals & Manners. The ahadith range from Hadith number 282-436 for the first half of the academic year. In the last half of the academic year Students study the Seerah of Prophet Muhammed (saw) in the medium of Arabic.

Salaat is an important element of teaching Islam at the school. All pupils learn about Wudhu and performance of Salaat. Pupils perform salaah in congregation at least once in the school day (twice in winter days). This is an exercise which allows practice of learned methods but also enables pupils to learn to be disciplined and act as a coordinated group. It adds great value to social and spiritual development teaching at the school.

## QURAN

Teaching of the Holy Quran is of utmost importance to the Muslim community. Recognising this, the school takes its teaching of Quran to be a central core of the curriculum. Teaching is divided into three main categories:

- Quran Recitation & Rules
- Quran Memorisation
- Quraan Translation & Explanation

### Year 7: Quran Recitation & Rules:

Recitation from Quranic Script with correct pronunciation from Surat-ul-Fatiha to Surat-ul-Nahl, Juz 15.

Rules: Students learn basic tajweed rules.

### Year 8: Quran Recitation & Rules

Recitation from Quranic Script with correct pronunciation from Surah Isra to Surah Saffat.

Quran Rules: Students learn the tajweed rules in detail.

### Year 9: Quran Recitation & Rules

Recitation from Quranic Script with correct pronunciation from Surat-un-Saad to part of Surat ulBaqarah.

Quran Rules: Students continue to learn the advanced tajweed rules in Arabic.

### Year 10: Quran Recitation & Rules

Recitation from Quraanic Script with correct pronunciation from Surat-ul-Baqarah to Surat-un-Naml

Quran Rules: Students continue to learn the advanced tajweed rules in Arabic.

### Year 11: Quran Recitation & Rules

Recitation from Quraanic Script with correct pronunciation from Surat-ul-Qasas to Surat-un-Naas.

Quran Rules: Students continue to learn the advanced tajweed rules in Arabic.

## QURAN TRANSLATION

Year 7: Students will learn to translate the Quraan from Surat-ul-Fatiha Ayah 1 to Surat-ul-Baqarah Ayah: 69

Year 8: Students will study the translation and Explanation of the Quraan from Surat-ul-Baqarah Ayah 70 to Ayah 248.

Year 9: Students will study the translation and explanation of the Quraan from Surat-ul-Baqarah Ayah 249 to Surat-un-Nisa Ayah 140.

Year 10: Students will study the translation and explanation of the Quraan from Surat-un-Nisa Ayah 141 to Surat Al-Araf Ayah 67.

Year 11: Students will study the translation and explanation of the Quraan from Surat-ul- Araf Ayah 68 to Surat Yunus Ayah 78.

### Quran Hifdh

Students will have the opportunity to memorise the following:

Year 7: Surat An-Naba to Surat-un-Naas of the 30<sup>th</sup>Juz.

Year 8: from Surat Al-Mulk to Surat Al-Mursalat of 29<sup>th</sup>Juz.

Year 9: Surat ulKahf, Surah Yaseen, Surah Rehman, Surat-ul-Waqiah& Surah Maryam.

Year 10: Surah Sajdah & Part of Surah Baqarah.

Year 11: Part of Surah Baqarah& Surah Al-Imran.

### Music

The school will cover only certain aspects of music. This includes development of vocal tone and control especially with regard to recitation of the Quran. Pupils will also be taught coordination and harmony in the singing of nasheeds and may also be instructed in playing the daff.

### Sex Education

Students will learn this as required per the RSE scheme and it will be incorporated into the Science & Islam lessons. Students will learn about growing up as part of their natural development whilst covering aspects of hygiene and personal cleanliness

### Careers

At Normanton House School pupils are encouraged to think and prepare for the opportunities, responsibilities and experiences of adult life as well as their future in both this Life and the Hereafter.

To help the Students prepare for their future, Students receive regular session of careers guidance. Pupils have the opportunity to explore different avenues available to them and receive guidance as to what choices would help them to achieve their desired occupation.

Students are given the opportunity to attend careers fairs.

### PHSE

This subject gives students the opportunity to develop their Spiritual, moral, social, and cultural awareness.

### Assessments and Reports

Teachers continuously review and assess students' academic performance during the school year by means of written and verbal assessments.

Assessments are carried out at the end of the first and Second Term as well as yearly examinations which are carried out at the end of the school year.



Results of such assessments and general performance of students are recorded to ensure the continuous progress can be monitored.

Teachers will also review pupils' moral and social development so that they grow up with self esteem and confidence to interact with other people in society at large.

The teacher's assessment of the pupil's progress will take account of their performance in English Mathematics and Science, measured by Assessment Tests at level Key Stage Three.

At the end of Key Stage 4 students will take GCSE examinations which are examined externally.

The Teacher Assessment levels at which the child is working will be recorded in English, Maths and science at the end of the year. This will be measured through ongoing observations by teachers, tasks and tests.

Parents are given termly reports on children's performance and are invited to attend parents' evenings at least once a year. They can also arrange individual meetings with teachers or the Head Teacher at any time.